

College of Arts and Sciences Department of Spanish & Portuguese

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May 3, 2023

Associate Professor Brad Steinmetz Chair, Arts and Sciences Curriculum Committee

RE: Professional Writing Minor changes

Dear Brad and Members of the Arts and Sciences Curriculum Committee,

At its meeting on April 28, 2023, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed and unanimously approved the proposal for changes to the English Department Professional Writing minor.

Since the New GE doesn't require a second writing course, the first change is to remove the 2367, Writing and Communication: Level 2 course as a requirement. Currently, students must choose 2 elective courses from Group A (Technology skills in 21st century writing) and Group B (Advanced courses in professional writing). Removing the 2367 course requirement, will allow students to choose three elective courses (instead of two). With this new requirement, English 2269 / Digital Media Studies will be moved from Group B to group A allowing students to choose it as an essential class in the program. Likewise, the options for Group B will be expanded to include select courses from both Advanced Writing Embedded Literacies and/or the Thematic Pathways from professional writing courses in other disciplines or specific professions offered by other departments. The course selection was based on the extent to which each course emphasizes writing instruction itself, including revision; and/or genres specific to individual professions and/or writing in multiple genres or to audiences other than academics.

Since the proposed changes do not affect the credit hour requirements for the Professional Writing minor, students will continue taking English 4150, Cultures of Professional Writing, the required core course that prepares students for the internship term, and English 4189, the Professional Writing Capstone Internship to complete the minor.

We believe that the proposed revisions to the Department of English Professional Writing minor will keep the program both rigorous and accessible to students in majors and colleges from across the university; therefore, we advance the proposal with a motion to approve.

Regards,

Dr. Eugenia R. Romero

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